



**Sindhi High School- KK Road, Bengaluru-01**  
**Periodic Test-I (2026-27)**  
**English Language and Literature**

**Class: 10 A / B / C**

**Date : 11 /06/2026**

**No. of pages: 5**

**General Instructions**

**Marks: 30**

**Reading Time: 10 minutes**

**Writing Time: 1 hour**

- This paper contains three sections. All sections are compulsory. Section A – Reading  
– 05 marks
- Section B – Writing & Grammar – 10 marks
- Section C – Literature – 15 marks
- Read all the questions carefully
- Attempt all questions
- Write the correct question number for each answer

**SECTION A- READING (5M)**

**I Read the given passage and answer the questions that follow:(5 x1=5m)**

1. History books often praise the bold—the generals who commanded armies, the inventors who reshaped technology, the leaders whose speeches stirred nations. Yet, if one looks closely at society, it becomes clear that the true backbone of a community is neither the loudest nor the most celebrated. It is the ordinary individual whose unnoticed acts of responsibility, kindness and persistence sustain the rhythms of daily life. These people rarely receive awards, nor do they expect them. Their contributions are quiet but essential, forming the invisible foundation upon which great achievements stand.
2. Consider the simple act of reliability. While innovations may catapult humanity forward, it is the dependable individual—the teacher who shows up every morning, the bus driver who starts his route at dawn, the nurse who offers a reassuring smile to every patient—who ensures that life keeps moving steadily. Their constancy allows others the freedom to dream, plan and pursue ambitious goals. Without this base of predictability, society would quickly descend into chaos, for dreams require stability in which to grow.
3. But quiet strength is not limited to reliability. It is also found in the courage of individuals who face personal difficulties with dignity. The grandmother who raises her grandchildren despite her limited income, the young student who studies under the dim light of a street lamp because electricity is unreliable at home, or the shopkeeper who continues serving customers even after a natural disaster has wiped out half the town—these people carry a kind of bravery that does not make headlines. Still, it inspires those who witness it, for it shows that resilience is often forged in the fires of everyday struggle rather than dramatic heroism.
4. Modern society, however, tends to overlook this strength. Social media amplifies the spectacular, the glamorous, and the exceptional. The world celebrates viral achievements, instant success, and overnight fame, creating an illusion that greatness must always be dazzling. As a result, many fail to appreciate the profound value of the ordinary. But if the glamorous achievements vanished tomorrow, the world would not collapse; if the quiet

workers disappeared, society would crumble within hours.

5. It is also worth noting that ordinary people often influence others more deeply than public figures do. A student may forget a famous motivational speech but remember forever the teacher who explained a difficult chapter patiently. A child may not recall the name of a world leader but will always cherish the neighbour who stitched their torn schoolbag. These gestures, though small, have an enduring impact because they are personal and real. They touch human emotion in ways that grand gestures often cannot.

6. Moreover, quiet strength is closely linked to empathy. Ordinary people tend to understand the struggles of others because they experience many of the same challenges themselves. It is the clerk who shares her umbrella with a stranger during a sudden downpour, the farmer who distributes a portion of his harvest to needy families, or the bus conductor who waits an extra minute because he notices a schoolboy running desperately toward the vehicle. These small decisions, born out of compassion rather than obligation, ripple outward to create a more humane society.

7. In essence, the extraordinary lies hidden within the ordinary. When we open our eyes to the subtle ways people support one another—through steady work, silent resilience, or simple acts of care—we begin to appreciate that human greatness is not always loud. It is often humble, steady, and unremarkable on the surface. Yet its effects are enduring.

8. The world would be wiser, perhaps gentler, if we recognized and celebrated these quiet contributors more often. Instead of idolizing only those who rise to dramatic heights, we could learn to honour the millions who rise each morning determined to do their best, even when no one is watching. The true strength of society, after all, does not lie solely in its towering achievements but in the countless ordinary hands that hold it up every day.

**Answer the following questions, based on the passage above:**

**(1x5=5m)**

1. According to the essay, ordinary individuals:

- |                                         |                                                      |
|-----------------------------------------|------------------------------------------------------|
| i. Seek recognition for their efforts   | ii. Form the unnoticed yet essential base of society |
| iii. Are less important than innovators | iv. Avoid responsibility                             |

2. What does the author mean by the “invisible foundation” of society? Answer in 30 – 40 words.

3. Give a synonym of the word 'catapult' which is given in paragraph 2.

4. The grandmother raising her grandchildren represents:

- |                           |                       |
|---------------------------|-----------------------|
| i. Technological progress | ii. Silent resilience |
| iii. Overnight fame       | iv. Ritualistic duty  |

5. Read the given assertion (A) and reason (R) and choose the option that correctly analyses the statements.

**Assertion (A):** Modern society often overlooks quiet strength.

**Reason (R):** Social media highlights only dramatic or glamorous achievements.

- Both assertion and reason are true, and the reason correctly explains the assertion.
- Both are true, but the reason does NOT explain the assertion.

- iii. Assertion is true, but the reason is false.  
iv. Assertion is false, but the reason is true.

### SECTION B- WRITING & GRAMMAR (10 M)

II Complete any five out of seven of the following, as directed:

(1x5=5m)

1. If we \_\_\_\_\_ one more batsman in our team, we would have won the match.

- (a) had had (b) would have been  
(c) would have (d) would have had

2. Read the conversation between Rajeshree and her friend given below and complete the sentence:

Rajeshree: Hey Rachel! What did the interior designer say about the new design?

Rachel: He will present it tomorrow.

Rajeshree greeted Rachel and \_\_\_\_\_ Rachel replied \_\_\_\_\_.

3. Identify the error in the given sentence and supply the correction.

To enable a greater number of Covid tests, and reduce the burden against laboratories, the ICMR has recently approved a home testing kit that can be used by all adults at home.

| Error | Correction |
|-------|------------|
|       |            |

4. Report the dialogue between Harry and his friend, by completing the sentence:

Harry said to his friend, "Where have you been all this while?" His friend said, "I was at my uncle's place yesterday for a function."

When Harry asked his friend where \_\_\_\_\_, he replied that \_\_\_\_\_ for a function.

5. Identify the error in the given sentence and supply the correction.

The arduous exercise routine coupled with a strict diet for three months will help you lose weight like ever before.

| Error | Correction |
|-------|------------|
|       |            |

6. All of us \_\_\_\_\_ have been guilty at some time or other, of dashing across the streets, making the nearest driver slam his brakes in panic.

- a) Should                      b) must                      c) ought                      d) could

7. I told Shyla that it was I who had put a little salt in the coffee because too much sugar is bad for health. Report Shyla's question.

III There has been a sharp increase in the use of artificial intelligence tools by students for completing homework and projects without real learning. Write a letter to the editor discussing how overdependence on technology may affect creativity and critical thinking, and suggest ways to balance technology and independent learning. (5m)

### SECTION C- LITERATURE (15 M)

IV Read the given extract and answer the questions that follow: (1x3 =3 m)

But if it had to perish twice,

I think I know enough of hate

To say that for destruction ice

Is also great

And would also suffice.

( Fire and Ice)

1. Which of the following best explains the poet's use of the word "*suffice*" in the extract?

- A. Ice is less harmful than fire but can still injure people.
- B. Hatred and coldness alone are enough to destroy the world.
- C. The world will certainly end because of natural disasters.
- D. Fire and ice are both necessary for human survival.

2. Q. How does the poet compare "fire" and "ice" in the extract?

3. The phrase "*I know enough of hate*" suggests that the poet —

- A. has personally experienced the destructive effects of hatred.
- B. believes hatred is stronger than desire in every situation.
- C. wants people to completely avoid emotions.
- D. thinks hatred can never affect society.

V Answer the following questions in 50-60 words each: (Any two) (2x3=6m)

1. Why is the title "A Triumph of Surgery" apt for the story written by Dr. James Herriot?

2. How does the poem "Dust of Snow" encourage readers to adopt a positive attitude towards life?

3. Describe the role of the postmaster in the story. What values does his character represent, despite Lencho's misunderstanding?

**VI Answer ANY ONE of the following two questions, in about 100-120 words: (1x6=6m)**

Do you think true care sometimes requires making difficult decisions for someone's well-being? Discuss with reference to the lesson "A Triumph of Surgery."

**OR**

Robert Frost's views towards nature changes with reference to positivity and negativity through his poems 'Dust of Snow' and 'Fire and Ice' respectively. Justify the statement.



Sindhi High School, K K Road

Periodic Test -I (2026-27)

Subject: Kannada

Grade: 10

Total Marks: 30

Date: 09/06/2026

Reading Time: 10 Minutes

No of Printed Sides: 3

Writing Time: 1 Hour

1. ಈ ಕೆಳಗಿನ ಗದ್ಯಾಂಶವನ್ನು ಓದಿಕೊಂಡು, ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ಪ್ರಶ್ನೆಗಳಿಗೆ ಸರಿಯಾದ ಉತ್ತರ ಆರಿಸಿ ಬರೆಯಿರಿ.

'ಇತಿಹಾಸ ಅರಿಯದವ ಇತಿಹಾಸ ಸೃಷ್ಟಿಸಲಾರ' ಎಂಬ ಮಾತಿನಂತೆ ಇತಿಹಾಸದ ಸಾಕ್ಷಿಗೆ ಪ್ರಮುಖ ಕೊಂಡಿಗಳೆಂದರೆ ಪ್ರಾಚ್ಯ ವಸ್ತು ಸ್ಮಾರಕಗಳು, ಪ್ರಾಚ್ಯ ವಸ್ತು ಸ್ಮಾರಕ ಸಂರಕ್ಷಣೆಯಿಂದ ದೇಶದ ಇತಿಹಾಸ, ಸಂಸ್ಕೃತಿ, ಕಲೆ, ಸಾಮಾಜಿಕ, ರಾಜಕೀಯ, ಆರ್ಥಿಕ ಹೀಗೆ ವಿವಿಧ ಕ್ಷೇತ್ರಗಳ ಬಗೆಗೆ ತಿಳಿಯಲು ಸಹಕಾರಿಯಾಗುತ್ತದೆ. ದೇಶದ ಸಂಸ್ಕೃತಿಯ ಗತಕಾಲದ ವೈಭವವನ್ನು ಅಳೆಯುವ ಮಾನದಂಡಗಳೆಂದರೆ ಸ್ಮಾರಕಗಳು,

ಪ್ರಾಚ್ಯ ಸ್ಮಾರಕಗಳೆಂದರೆ ದೇವಾಲಯ, ಮಸೀದಿ, ಚರ್ಚು, ಬಸದಿಗಳು, ಕಟ್ಟಡಗಳು, ಪ್ರಾಚೀನ ಪಟ್ಟಣಗಳು, ಅರಮನೆಗಳು, ಮೂರ್ತಿಗಳು, ಶಾಸನಗಳು, ನಾಣ್ಯ, ಇತರ ವಸ್ತುಗಳು, ತಾಳೆಗರಿ ಗ್ರಂಥಗಳು ಮುಂತಾದವು. ವಿಶ್ವದಲ್ಲಿ ಏಳು ಅದ್ಭುತಗಳಿವೆ. ಇವುಗಳಲ್ಲಿ ಭಾರತದ ತಾಜ್ ಮಹಲ್ ಒಂದಾಗಿದೆ. ಭಾರತದಲ್ಲಿ ಆಗ್ರಾದ ತಾಜ್ ಮಹಲ್, ಕೆಂಪು ಕೋಟೆ, ಸೂರ್ಯ ದೇವಾಲಯ, ಚಾರ್ ಮಿನಾರ್, ಅಜಂತಾ, ಎಲ್ಲೊರಾ ಗುಹೆಗಳು, ಬಾದಾಮಿ ಗುಹೆ, ಆಗ್ರಾ ಕೋಟೆ, ಗೋಲ್ ಗುಂಬಜ್, ಹಂಪಿ, ಬೇಲೂರು, ಮೈಸೂರು ಅರಮನೆ, ಗೊಮ್ಮಟೇಶ್ವರ ವಿಗ್ರಹ ಹೀಗೆ ಅಸಂಖ್ಯಾತ ಸ್ಮಾರಕಗಳು ದೇಶದ ಹೆಮ್ಮೆಯ ಪ್ರತೀಕವಾಗಿವೆ. ಇವುಗಳಿಂದ ಪ್ರವಾಸೋದ್ಯಮ ಹೆಚ್ಚುತ್ತದೆ. ಭಾರತದ ಸ್ಮಾರಕಗಳು ವಿದೇಶಿ ಆಕ್ರಮಣ ಹಾಗೂ ಸ್ವದೇಶಿ ಅತಿಕ್ರಮಣಕ್ಕೆ ಒಳಗಾಗಿ ತಮ್ಮ ಸೌಂದರ್ಯ ಕಳೆದುಕೊಂಡು ಅವಶೇಷಗಳಾಗಿ ಉಳಿದಿವೆ. ಬಳ್ಳಾರಿ ಜಿಲ್ಲೆಯ ಹಾಳು ಹಂಪೆ ಇದಕ್ಕೆ ಸಾಕ್ಷಿ. ಈಗ ವೈತಿರಿಕ್ತ ಪರಿಸರ ಮತ್ತು ವಿಕೃತ ಕಿಡಿಗೇಡಿಗಳಿಂದ ಸ್ಮಾರಕಗಳ ರಕ್ಷಣೆಯಾಗಬೇಕಿದೆ. ಪ್ರಾಚ್ಯ ಸ್ಮಾರಕಗಳ ಇಲಾಖೆಯನ್ನು ಸರ್ಕಾರ ಸ್ಥಾಪಿಸಿದೆ. ಈ ಇಲಾಖೆಯು ಹಲವಾರು ಯೋಜನೆಗಳನ್ನು ಜಾರಿಗೊಳಿಸಿದೆ. ಸುಮಾರು ೪೦೦೦ ಸ್ಥಳಗಳು ಈ ಇಲಾಖೆಯ ವ್ಯಾಪ್ತಿಗೆ ಬರುತ್ತವೆ. ಉಳಿದ ಕ್ಷೇತ್ರಗಳನ್ನೂ ಸೇರಿಸಬೇಕಿದೆ. ಪ್ರವಾಸಿಗರು ಸ್ಮಾರಕಗಳ ಅಂದ ಹಾಳು ಮಾಡದಂತೆ ವೀಕ್ಷಿಸಬೇಕು. ಪ್ರವಾಸಿ ತಾಣಗಳ ಸ್ವಚ್ಛತೆಗೆ ಆದ್ಯತೆ ನೀಡಬೇಕು. ಸ್ಥಳೀಯ ಸ್ವಯಂ ಸೇವಕರನ್ನು ಬಳಸಿಕೊಳ್ಳಬೇಕು. ವಿದ್ಯಾರ್ಥಿ ಮತ್ತು ಯುವ ಜನಾಂಗದವರಲ್ಲಿ ಹೆಚ್ಚಿನ ಅರಿವು ಮೂಡಿಸಬೇಕು. ಹವ್ಯಾಸಿ ಪ್ರಾಚ್ಯವಸ್ತು ಸಂಗ್ರಹಕಾರರನ್ನು ಪ್ರೋತ್ಸಾಹಿಸಬೇಕು.

ಸಂಪೆ ಸಂಸ್ಥೆಗಳು, ಮಾಧ್ಯಮಗಳು ಜಾಗೃತಿ ಕಾರ್ಯಕ್ರಮಗಳನ್ನು ಹಮ್ಮಿಕೊಳ್ಳಬೇಕು. ಸ್ಮಾರಕ ಸಂರಕ್ಷಣೆಯ ಕುರಿತು ಶಾಲಾ-ಕಾಲೇಜುಗಳಲ್ಲಿ ಕಾರ್ಯಕ್ರಮಗಳಾಗಬೇಕು. ರಾಸಾಯನಿಕ ಮಾಲಿನ್ಯ, ವಾಯು ಮಾಲಿನ್ಯ, ಶಬ್ದ ಮಾಲಿನ್ಯಗಳಿಂದ ರಕ್ಷಣೆ ನೀಡಬೇಕು. ಪರಿಸರ ಮಾಲಿನ್ಯದಿಂದಾಗಿ ಸ್ಮಾರಕಗಳು ತಮ್ಮ ಸೌಂದರ್ಯ ಮತ್ತು ಅಸ್ತಿತ್ವ ಕಳೆದುಕೊಳ್ಳುತ್ತಿವೆ. ಕಾರ್ಖಾನೆಗಳ ರಾಸಾಯನಿಕ ಪ್ರಭಾವದಿಂದ ಸ್ಮಾರಕಗಳು ಕಳಾಪಿಸವಾಗುತ್ತಿವೆ. ತಾಜ್‌ಮಹಲ್‌ನಂತಹ ಸ್ಮಾರಕ ಕಳೆದುಕೊಳ್ಳುತ್ತಿವೆ.

ಪ್ರಶ್ನೆಗಳು:

5X1=5

1. ದೇಶದ ಸಂಸ್ಕೃತಿಯ ಗತಕಾಲದ ವೈಭವವನ್ನು ಅಳೆಯುವ ಮಾನದಂಡಗಳೆಂದರೆ -----

- ೧) ಸಾಹಿತ್ಯ      ೨) ಸ್ಮಾರಕಗಳು      ೩) ನಾಣ್ಯಗಳು      ೪) ದೇವಾಲಯಗಳು

2. ಸ್ಮಾರಕ ಸಂರಕ್ಷಣೆಯ ಕುರಿತು ಎಲ್ಲಿ ಕಾರ್ಯಕ್ರಮಗಳಾಗಬೇಕಿದೆ?

- ೧) ಸರ್ಕಾರ      ೨) ಸಮಾಜ      ೩) ಶಾಲಾ-ಕಾಲೇಜು      ೪) ಯಾವುದೂ ಅಲ್ಲ

3. ಈ ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ಹೇಳಿಕೆಗಳಲ್ಲಿ ಓದಿ ಸರಿಯಾದ ಉತ್ತರವನ್ನು ಆರಿಸಿ ಬರೆಯಿರಿ.

ಹೇಳಿಕೆ: ೧ ದೇಶದ ಸಂಸ್ಕೃತಿಯ ಗತಕಾಲದ ವೈಭವವನ್ನು ಅಳೆಯುವ ಮಾನದಂಡಗಳೆಂದರೆ ಸ್ಮಾರಕ.

ಹೇಳಿಕೆ: ೨ ಭಾರತದ ಸ್ಮಾರಕಗಳು ವಿದೇಶಿ ಆಕ್ರಮಣ ಹಾಗೂ ಸ್ವದೇಶಿ ಅತಿಕ್ರಮಣಕ್ಕೆ ಒಳಗಾಗಿ ತಮ್ಮ

ಸೌಂದರ್ಯ ಕಳೆದುಕೊಂಡು ಅವಶೇಷಗಳಾಗಿ ಉಳಿದಿವೆ.

ಹೇಳಿಕೆ: ೩ ಪ್ರವಾಸಿಗರು ಸ್ಮಾರಕಗಳ ಅಂದ ಹಾಳು ಮಾಡದಂತೆ ವೀಕ್ಷಿಸಬೇಕು. ಪ್ರವಾಸಿ ತಾಣಗಳ ಸ್ವಚ್ಛತೆಗೆ

ಆದ್ಯತೆ ನೀಡಬೇಕು.

೧) ಒಂದನೆಯ ಹೇಳಿಕೆ ಮಾತ್ರ ತಪ್ಪಾಗಿದೆ.

೨) ಎರಡನೆಯ ಮತ್ತು ಮೂರನೆಯ ಹೇಳಿಕೆ ಮಾತ್ರ ಸರಿಯಾಗಿದೆ.

೩) ಮೇಲಿನ ಎಲ್ಲಾ ಹೇಳಿಕೆಗಳು ಸರಿಯಾಗಿವೆ.

೪) ಒಂದನೆಯ ಮತ್ತು ಎರಡನೆಯ ಹೇಳಿಕೆ ಮಾತ್ರ ಸರಿಯಾಗಿದೆ.

4. ಪ್ರವಾಸಿ ತಾಣಗಳ ಸ್ವಚ್ಛತೆಗೆ ಯಾವ ಸ್ವಯಂ ಸೇವಕರನ್ನು ಬಳಸಿಕೊಳ್ಳಬೇಕು?

- ೧) ವಿದೇಶಿಯರನ್ನು      ೨) ಸ್ಥಳೀಯರನ್ನು      ೩) ಪ್ರಾಮಾಣಿಕರನ್ನು      ೪) ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು

5. ಇದರಿಂದಾಗಿ ಸ್ಮಾರಕಗಳು ಸೌಂದರ್ಯವನ್ನು ಕಳೆದುಕೊಳ್ಳುತ್ತಿವೆ -

- ೧) ರಾಸಾಯನಿಕಗಳ ಪ್ರಭಾವದಿಂದ      ೨) ಪರಿಸರ ಮಾಲಿನ್ಯದಿಂದ

- ೩) ಕಿಡಿಗೇಡಿಗಳ ಆಕ್ರಮಣದಿಂದ      ೪) ಮೇಲಿನ ಎಲ್ಲವೂ

II. 'ರಾಷ್ಟ್ರೀಯ ಭಾವೈಕ್ಯ' ಈ ವಿಷಯದ ಕುರಿತು ಪ್ರಬಂಧ ಬರೆಯಿರಿ -

(4)

III. ಕೆಳಗಿನ ವ್ಯಾಕರಣಾಂಶಗಳಿಗೆ ಸರಿಯಾದ ಉತ್ತರವನ್ನು ಆರಿಸಿ ಬರೆಯಿರಿ.

(5X 1=5)

1. ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ಸಂಧಿಪದ - ಸಂಧಿಯನ್ನು ಹೊಂದಿಸಿ ಬರೆಯಿರಿ.

|             |                |
|-------------|----------------|
| ೧. ಮೆಲ್ಲಾತು | ಅ. ಗುಣಸಂಧಿ     |
| ೨. ಏಕೈಕ     | ಆ. ಲೋಪ ಸಂಧಿ    |
| ೩. ಅತ್ಯವಸರ  | ಇ. ವೈದ್ಧಿ ಸಂಧಿ |
| ೪. ಮಹರ್ಷಿ   | ಈ. ಆದೇಶ ಸಂಧಿ   |
|             | ಉ. ಯಜ್ ಸಂಧಿ    |

- 1) ೧ - ಈ      ೨ - ಇ      ೩ - ಅ      ೪ - ಆ  
 2) ೧ - ಈ      ೨ - ಇ      ೩ - ಉ      ೪ - ಅ  
 3) ೧ - ಇ      ೨ - ಈ      ೩ - ಅ      ೪ - ಆ  
 4) ೧ - ಇ      ೨ - ಈ      ೩ - ಅ      ೪ - ಉ

2. ಕೆಳಗೆ ಪದಪುಂಜಗಳಲ್ಲಿ ದ್ವಿಗುಸಮಾಸದ ಪದವನ್ನು ಗುರುತಿಸಿ

೧. ಬಿರುಗಾಳಿ. ಹೆಬ್ಬಾವು, ಕಾರ್ಮೋಡ      ೨. ಕಸಕಡ್ಡಿ, ರಾಮಲಕ್ಷ್ಮಣರು, ಮರಗಿಡಬಳಿಗಳು  
 ೩. ಒಗಟ್ಟು, ಇಮ್ಮಡಿ, ಸಪ್ತಸ್ವರಗಳು      ೪. ಹಳೆಗನ್ನಡ, ಕಲ್ಲುಹಾಸಿಗೆ, ಅರಮನೆ

3. ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ತತ್ಸಮ- ತದ್ಭವಗಳ ತಪ್ಪಾದ ರೂಪವನ್ನು ಗುರುತಿಸಿ.

೧. ಪುಸ್ತಕ - ಪೆನ್ನು      ೨. ಯುಗ- ಜುಗ      ೩. ಕವಿ- ಕಬ್ಬಿಗ      ೪. ವಿಜ್ಞಾಪನೆ- ಬಿನ್ನಹ

4. ಅವಿ- ಆವಿ. ಈ ಪದದ ಅರ್ಥ ವ್ಯತ್ಯಾಸವು ಕ್ರಮವಾಗಿ ಹೀಗಿದೆ.

೧. ಕುರಿ- ಹಾವು      ೨ ನೀರಿನ ಅಬೆ - ಕುರಿ      ೩. ಕುರಿ - ನೀರಿನ ಅಬೆ      ೪. ಹಾವು - ಹುಗಿ

5. ಮಹಾಶೂರನಾದ ರಾಮನು ತಾಟಕಿಯನ್ನು ಸಂಹಾರ ಮಾಡಿದನು. ಗೆರೆ ಎಳೆದ ಪದದ ವಿಶೇಷತೆ \_\_\_\_\_

೧. ದಿಗ್ವಾಚಕ      ೨ ಸಂಖ್ಯೆಯವಾಚಕ      ೩. ಗುಣವಾಚಕ      ೪. ಸಂಖ್ಯಾವಾಚಕ

IV. ಕೆಳಗಿನ ವ್ಯಾಕರಣಾಂಶಗಳಿಗೆ ಸೂಚಿಸಿದಂತೆ ಉತ್ತರಿಸಿ.

(5X1 =5)

೧. ರಾಜನು ಸಂಕಷ್ಟದಲ್ಲಿದ್ದ ರೈತರನ್ನು ರಕ್ಷಿಸಿದನು.

(ಈ ವಾಕ್ಯವನ್ನು ಕರ್ಮಣಿ ವಾಕ್ಯಕ್ಕೆ ಬದಲಾಯಿಸಿ ಬರೆಯಿರಿ.)

೨. 'ಕಣ್ಣಿಗೆ ಮಣ್ಣೆರಚು' ಈ ನುಡಿಗಟ್ಟು ಬಳಸಿ ಸ್ವಂತ ವಾಕ್ಯವನ್ನು ರಚಿಸಿ.

೩. ಕವಿ ಪುಂಗರು ಗೋಷ್ಠಿಯಲ್ಲಿ ತಮ್ಮ ಅಭಿಪ್ರಾಯವನ್ನು ಹಂಚಿಕೊಳ್ಳುವರು.

(ಈ ವಾಕ್ಯವನ್ನು ಭೂತಕಾಲಕ್ಕೆ ಪರಿವರ್ತಿಸಿ )

೪. ನಾನು ಚರ್ಚಾಸ್ಪರ್ಧೆಯಲ್ಲಿ ಭಾಗವಹಿಸಿದೆನು.( ಈ ವಾಕ್ಯವನ್ನು ವಿಶ್ವಕರ ವಾಕ್ಯಕ್ಕೆ ಪರಿವರ್ತಿಸಿ)

೫. ಕುಂಬಾರನಿಗೆ ವರುಷ ದೊಡ್ಡಗೆ ನಿಮಿಷ.( ಗಾದೆಯನ್ನು ವಿವರಿಸಿ)

V. ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ಮೂರು/ ನಾಲ್ಕು ವಾಕ್ಯಗಳಲ್ಲಿ ಉತ್ತರಿಸಿ

(2X2=4)

೧. ಶಾನ್ತಭೋಗರನ್ನು ಮೂರ್ಛೆಯಲ್ಲಿದ್ದಾಗ ನಡೆದ ಘಟನೆಗಳನ್ನು ವಿವರಿಸಿ?

೨. ಹಡಗನ್ನು ಯಾವುದರ ಬೆಳಕಿನಲ್ಲಿ ಮುನ್ನಡೆಸಬೇಕಿದೆ? ಹಾಗೂ ನಾಳಿನ ಕನಸನ್ನು ಬಿತ್ತರಿಸಿದರೆ ನಾವು ಹೇಗೆ ಬದುಕಬೇಕು?

VI. ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗೆ ಸಂದರ್ಭಸಹಿತ ಸ್ವಾರಸ್ಯವನ್ನು ವಿವರಿಸಿ:

(3)

೧. "ಮುಂಗಾರಿನ ಮಳೆಯಾಗೋಣ"

VII. ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗೆ ಏಳು/ ಎಂಟು ವಾಕ್ಯಗಳಲ್ಲಿ ಉತ್ತರಿಸಿ:

(4)

೧. ಶಾನ್ತಭೋಗರನ್ನು ರಕ್ಷಿಸಿದುದು ಖರೀದಿ ಪುಸ್ತಕವೇ? ಹುಲಿಯ ಧರ್ಮವೇ? ಸಮರ್ಥನೆಯೊಂದಿಗೆ ವಿವರಿಸಿ.

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**SINDHI HIGH SCHOOL, BANGALORE**  
**PERIODIC TEST -1 (2026-27)**  
**SUBJECT:- SECOND LANGUAGE HINDI**

2C

DATE:- 09-06-2026

CLASS :- X

NO. OF SIDES:- 2

MAX.MARKS: 30

READING TIME :10 MIN

WRITING TIME : 1 HR

**खंड - क**

1. निम्नलिखित गद्यांश को ध्यानपूर्वक पढ़कर दिए गए प्रश्नों के उत्तर लिखिए।

7

खाना-खिलाना हम हिंदुस्तानियों का प्रिय शौक है। जन्म, मृत्यु, शादी, सालगिरह, तीज-त्योहार सब खाने के सुविधाजनक बहाने हैं। दूसरों का खाते-खाते काफी दिनों बाद अपने लल्लू के जन्म पर हमारी भी खिलाने की बारी आई। दोस्त याद दिलाते। रिश्तेदार उलाहने तक आ पहुँचे। घरवाले हमें 'तुरंत दान महाकल्याण' का पाठ पढ़ाने लगे। जब कोई हमें संतान के जन्म की बधाई देता, हम पहले शरमाते। फिर उसे धन्यवाद देते और बात बढ़ने की नौबत आने तक कत्री काट जाते। एक दिन नवजात शिशु की माँ ने भी हमें सताने के लिए कमर कस ली। हमने उन्हें हर संभव तरीके से टाला। अनिया में इतने रुचिकर विषय हैं। क्या मियाँ-बीवी बच्चे की पैदाइश की पार्टी के अलावा किसी और पर चर्चा हा नहीं कर सकते! हमने नई साड़ी का जिक्र किया। उन्होंने उत्तर दिया- "पार्टी में पहनूँगी।" हमने उनकी साँवली सहेली की बात छेड़ी। "पार्टी में मिलेगी", उन्होंने हमें चुप किया। हम कौन-सा इस अजूबे से मिलने को उत्सुक थे। बात जब ज़िद तक आई तब हमने प्रिय जीवन-संगिनी को अपनी आर्थिक विवशता की याद दिलाई। उन पर कोई असर नहीं हुआ। वह एकाएक किसी मध्यमवर्गीय परिवार की साधारण महिला न होकर देश की दरियादिल वित्तमंत्री बन गई। उन्होंने तत्काल सुझाव पेश किया- "घर का पहला कुल-दीपक है। कुछ तो करना ही पड़ेगा। उधार लेना पड़े तो ले लो। बच्चे के जन्म की खुशी की कीमत क्या हम जिंदगी भर उधार चुकाकर चुकाएँगे?"

1. खाने के सुविधाजनक बहाने कौन-से होते हैं?

1

(क) हिंदुस्तानियों के शौक

(ख) जन्म, मृत्यु, शादी, सालगिरह आदि

(ग) लल्लू का जन्मदिन

(घ) उपर्युक्त सभी

2. लेखक के घरवाले उन्हें क्या पाठ पढ़ाते?

1

(क) उलाहने देने का

(ख) शरमाने का

(ग) 'तुरंत दान, महाकल्याण' का

(घ) कत्री काटने का

3. लेखक के घर-चर्चा का विषय क्या था?

(क) नवजात शिशु

(ख) नवजात शिशु के जन्म की पार्टी

(ग) नई साड़ी दिलवाने का

(घ) पत्नी की साँवली सहेली

4. लेखक ने पत्नी को उसका निर्णय बदलने के लिए क्या किया?

2

5. उन्होंने लेखक को क्या सुझाव दिया?

2

## खंड - ख

### 2. निर्देशानुसार उत्तर लिखिए -

4

१. रोहन गाना गाता है (रचना के आधार पर वाक्य भेद बताइए)
२. स्वावलंबी व्यक्ति सदा सुखी रहते हैं। (मिश्र वाक्य में बदलिए)
३. कठोर बनकर भी सहृदय बनो। (संयुक्त वाक्य में बदलिए)
४. ज्यों ही शेर दिखाई दिया, सब डर गए। (रचना के आधार पर वाक्य भेद बताइए)

### 3. दिए गए मुहावरों के अर्थ लिखिए :-

4

१. निराशा के बादल फटना -
२. प्राण सूखना -
३. बुनियाद मज़बूत डालना -
४. ऐरा-गैरा नत्थू-खैरा -

## खंड - ग

### 4. दिए गए प्रश्नों के उत्तर लिखिए :-

10

१. ईश्वर कण - कण में व्याप्त है, पर हमें उसे क्यों नहीं देख पाते ?
२. अपने स्वभाव को निर्मल रखने के लिए कबीर ने क्या उपाय सुझाया है ?
३. बड़े भाई साहब को अपने मन की इच्छाएँ क्यों दबानी पड़ती थीं ?
४. दूसरी बार पास होने पर छोटे भाई के व्यवहार में क्या परिवर्तन आया ?
५. बड़े भाई साहब दिमाग को आराम देने के लिए क्या करते थे ?

## खंड - घ

5. आप अपने विद्यालय की क्रिकेट टीम के कप्तान हैं और मॉडर्न स्कूल, वसंत विहार की टीम के साथ एक मैच खेलना चाहते हैं। अपने विद्यालय के प्रधानाचार्य से अनुमति माँगते हुए एक पत्र लिखिए।

5

XXXXXXXXXXXX



Sindhi High School, K K Road

periodic Test -01 (2026-27)

Subject: संस्कृतम्

Marks: 30

Reading Time: 10 minutes

Writing Time: 1 hr

Grade: 10 ABC

Date: 9-06-26

No of Printed Sides: 04

1) अधोलिखितम् अनुच्छेदम् पठित्वा प्रदत्तप्रश्नानाम् उत्तराणि संस्कृतेन लिखत :-

भरतवर्षे ग्रीष्म-वर्षा-शरद्-हेमन्त-शिशिर-वसन्त इति षड् ऋतवः भवन्ति। तेषु 'वसन्तः' ऋतुराजः कथ्यते। वसन्त ऋतुः फाल्गुने चैत्रमासे च भवति। तदा शैत्यं न्यूनं भवति। वसन्ते द्वौ प्रमुखौ उत्सवौ स्तः वसन्तोत्सवः, होलिकोत्सवः च। वसन्ते सर्वत्र प्रमोदः भवति। सर्वत्र प्रकृतिः विविधवर्णैः कुसुमैः हरितपल्लवैश्च सुसज्जिता दृश्यते। आम्रवृक्षे कोकिलस्य मधुरध्वनिः सर्वान् जनान् आकर्षयति। सर्वत्र रम्यं वातावरणं भवति। नराः, नार्यः, युवानः, वृद्धाः च गायन्ति नृत्यन्ति च। धन्यः एषः ऋतुः यः प्रकृतेः अलौकिकीम् अद्भुतां रमणीयं रचनां च प्रदर्शयति। वयं प्रकृतिं नमामः।

(1)

अ) एकददेन उत्तरत(केवलं प्रश्नद्वयम्)

१) वसन्तौ कौ प्रमुखौ उत्सवौ स्तः?

२) ऋतुराजः कः?

३) भरतवर्षे कति ऋतवः सन्ति?

(2)

आ) पूर्णवाकेन उत्तरत (केवलं प्रश्नद्वयम्)

१) वसन्ते कौ प्रमुखौ उत्सवौ स्तः?

२) वसन्ते सर्वत्र प्रकृतिः कीदृशी दृश्यते?

३) कोकिलस्य मधुरध्वनिः कान् आकर्षयति?

(2)

इ) निर्देशानुसारं उत्तरत(केवलं प्रश्नद्वयम्)

१) 'नमामः' इति क्रियापदस्य कर्तृपदं किम्?

२) 'अधिकम्' इति पदस्य विलोमपदम् किं प्रयुक्तम्?

३) अनुच्छेदे 'पुष्पैः' इत्यस्य समानार्थकपदम् किं प्रयुक्तम्

(5)

2) अधोलिखितानि वाक्यानि संस्कृतभाषायाम् अनुवादम् कुरुत

1 My School is in the major city.

2 He read sanskrit book.

3 We are eating bananas.

4 The Ganga originates from the Himalayas

5 Sita was wife of Rama.

3) अधोलिखितं चित्रं दृष्ट्वा पञ्च वाक्यानि लिखत:-

(5)



कन्दुकः, उपवनम्, वातावरणम्, नरः, दोला, वृद्धः, बालाः, कन्याः, वृक्षाः, शीलासनम्, समाचारपत्रम्

4) अधोलिखितेषु वाक्येषु रेखाङ्कितपदेषु सन्धिं सन्धिच्छेदम् वा कुरुत-

(5)

- १) अस्य पिता किं तपः+तेपे।
- २) नय माम् अस्मात्+नगरात् बहुदूर।
- ३) मम नृत्यम् तु प्रकृतेराराधना।
- ४) क्रुद्धः सिंहः इतः+ततः धावति।
- ५) एकः वृषभः दुर्बलः आसीत्।

5) अधोलिखितं गद्यांशं पठित्वा प्रश्नानाम् उत्तराणि संस्कृतेन लिखत :-

अस्ति देउलाख्यो ग्रामः। अत्र राजसिंहः नाम राजपुत्रः वसति स्म। एकदा केनापि आवश्यककार्येण तस्य भार्या बुद्धिमती पुत्रद्वयोपेता पितृगृहं प्रति प्रचलिता। मार्गे गहनकानने सा बुद्धिमती एकं व्याघ्रं ददर्श। सा व्याघ्रमागच्छन्तं

दृष्ट्वा धाष्टर्यात् पुत्रौ चपेटया प्रहृत्य जगाद - "कथमेकैकशो व्याध्रभक्षणाय कल्पहं कुरुतः? अयमेकस्ताविद्वभज्य भुज्यताम्। पश्चाद् अन्यो द्वितीयः कश्चिद्वक्ष्यते" इति श्रुत्वा व्याध्रगरी काचिदियमिति गत्वा व्याध्रौ भयाकुलचित्तो नष्टः

अ) एकददेन उत्तरत(केवलं प्रश्नद्वयम्)

(1)

१) कः भयाकुलचित्तो नष्टः ?

२) सा कुत्र एकं व्याध्रं अपश्यत्?

३) राजसिंहः कः आसीत्?

आ) पूर्णवाकेन उत्तरत (केवलं प्रश्नद्वयम्)

(2)

१) सा पुत्रौ चपेटया प्रहृत्य किं जगाद?

२) बुद्धिमती किमर्थम् पितुर्गृहं प्रति चलिता?

३) मार्गे बुद्धिमती किं ददर्श?

इ) निर्देशानुसारं उत्तरत(केवलं प्रश्नद्वयम्)

(2)

१) अत्र 'युक्ता' इत्यर्थे कः पर्यायः प्रयुक्तः?

२) 'एकं व्याध्रं ददर्श' अत्र विशेषण पदम् किम्?

३) 'नष्टः' अस्य क्रियापदस्य कर्तु पदम् किम्?

6) अधोलिखितं पद्यांशं पठित्वा प्रश्नानाम् उत्तराणि संस्कृतेन लिखत :-

वायुमण्डलम् भृशं दूषितं न हि निर्मलं जलम्।

कुत्सितवस्तुमिश्रितं भक्ष्यं समलं धरातलम्॥

करणीयं बहिरन्तर्जगति तु बहु शुद्धीकरणम् ।

अ) एकददेन उत्तरत(केवलं प्रश्नद्वयम्)

(1)

१) किं भृशं दूषितम्?

२) धरातलम् कीदृशम् अस्ति?

३) वयं किम् करणीयम्?

आ) पूर्णवाकेन उत्तरत (केवलं प्रश्नद्वयम्)

(2)

१) शुद्धीकरणम् कुत्र करणीयम्?

२) अस्माकम् पर्यावरणे किं किं दूषितं अस्ति?

३) प्रदूषणे धरातलं कीदृशं भवति?

इ) निर्देशानुसारं उत्तरत(केवलं प्रश्नद्वयम्)

- १) 'वायुमण्डलम् भृशं दूषितम्' अत्र विशेषण पदम् किम्?
- २) 'अन्तः' इति पदस्य विलोम पदम् किम्?
- ३) 'सलिलम्' इत्यर्थे किम् पदम् आगतम्?

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**SINDHI HIGH SCHOOL, K.K. ROAD, BENGALURU.**

Periodic Test-1- 2026

Subject: Mathematics (Standard)

Class: X

Date: 08/06/2026

No. of printed sides: 2

Max marks: 30

Reading time: 10mins

Writing time: 1hr

**GENERAL INSTRUCTIONS**

All questions are compulsory.

Section - A consists of 6 mcqs carrying 1 mark each.

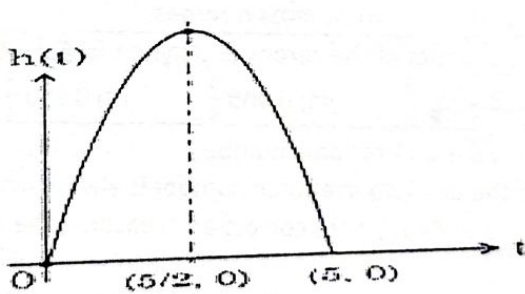
Section - B consist of 3 short answer questions carrying 2 marks each

Section - C consist of 3 short answer questions carrying 3 marks each

Section - D consist of 1 question carrying 5 marks

Section - E consists of one case study question carrying 1+1+2=4marks

| S no.     | Section A                                                                                                                                                                                                                                                                                                                                                                                                                         | Marks |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| 1         | If one of the zeroes of the quadratic polynomial $x^2 - 3x + k$ is 2, then the value of $k$ is<br>(a) 10 (b) 2 (c) -2 (d) -7                                                                                                                                                                                                                                                                                                      | 1     |
| 2         | The median of a set of 9 distinct observation is 20.5. If each of the observations of a set is increased by 2, then the median of a new set<br>(a) is increased by 2 (b) is decreased by 2<br>(c) is two times the original number (d) Remains same as that of original observations                                                                                                                                              | 1     |
| 3         | If $a = 22 \times 3 \times x$ , $b = 22 \times 3 \times 5$ , $c = 22 \times 3 \times 7$ and $\text{LCM}(a, b, c) = 3780$ , then $x$ is equal to<br>(a) 1 (b) 2 (c) 3 (d) 0                                                                                                                                                                                                                                                        | 1     |
| 4         | A polynomial of degree $n$ has:<br>(a) Only one zero (b) At least $n$ zeroes<br>(c) More than $n$ zeroes (d) At most $n$ zeroes                                                                                                                                                                                                                                                                                                   | 1     |
| 5         | The sum and the product of the zeroes of polynomial $6x^2 - 5$ , respectively are<br>(a) 0 and $-\frac{6}{5}$ (b) 0 and $-\frac{5}{6}$ (c) 0 and $\frac{6}{5}$ (d) 0 and $\frac{5}{6}$                                                                                                                                                                                                                                            | 1     |
| 6         | Assertion: $\sqrt{3} + \sqrt{5}$ is an irrational number.<br>Reason: Sum of the any two irrational number is always irrational<br>a) Both Assertion and Reason are correct and reason is the correct explanation for assertion<br>b) Both Assertion and Reason are correct and Reason is not the correct explanation for Assertion.<br>c) Assertion is true but the Reason is false.<br>d) Assertion is false and Reason is true. | 1     |
| Section B |                                                                                                                                                                                                                                                                                                                                                                                                                                   |       |
| 7         | Show that $3 + \sqrt{5}$ is irrational, given that $\sqrt{2}$ is an irrational.                                                                                                                                                                                                                                                                                                                                                   | 2     |
| 8         | Find the zeroes of quadratic polynomial $x^2 - 2x - 8$ and verify the relationship between the zeroes and their co-efficient.                                                                                                                                                                                                                                                                                                     | 2     |
| 9         | Shekar wants to plant 45 corn plants, 81 tomato plants, and 63 ginger plants. If he plants them in such a way that each row has the same number of plants and each row has only one type of plant, what is the greatest number of plants he can plant in a row?                                                                                                                                                                   | 2     |

| Section C         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                        |                      |               |    |               |    |               |    |               |    |               |    |               |    |   |
|-------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|----------------------|---------------|----|---------------|----|---------------|----|---------------|----|---------------|----|---------------|----|---|
| 10                | Find the LCM of the following polynomials: $22x(x+1)^2$ and $36(2x^2+3x+1)$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 3                                      |                      |               |    |               |    |               |    |               |    |               |    |               |    |   |
| 11                | If $\alpha$ and $\beta$ are zeroes of the polynomial $f(x) = x^2 - 5x + k$ such that $\alpha - \beta = 1$ , find the value of $k$ .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 3                                      |                      |               |    |               |    |               |    |               |    |               |    |               |    |   |
| 12                | The table shows the daily expenditure on food of 25 households in a locality: <table><tr><th>Daily expenditure</th><th>Number of households</th></tr><tr><td>100-150</td><td>4</td></tr><tr><td>150-200</td><td>5</td></tr><tr><td>200-250</td><td>12</td></tr><tr><td>250-300</td><td>4</td></tr><tr><td>300-350</td><td>2</td></tr></table> Find the mean daily expenditure on food. Also, find the modal expenditure.                                                                                                                                                                                                                                  | Daily expenditure                      | Number of households | 100-150       | 4  | 150-200       | 5  | 200-250       | 12 | 250-300       | 4  | 300-350       | 2  | 3             |    |   |
| Daily expenditure | Number of households                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                        |                      |               |    |               |    |               |    |               |    |               |    |               |    |   |
| 100-150           | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                        |                      |               |    |               |    |               |    |               |    |               |    |               |    |   |
| 150-200           | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                        |                      |               |    |               |    |               |    |               |    |               |    |               |    |   |
| 200-250           | 12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                        |                      |               |    |               |    |               |    |               |    |               |    |               |    |   |
| 250-300           | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                        |                      |               |    |               |    |               |    |               |    |               |    |               |    |   |
| 300-350           | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                        |                      |               |    |               |    |               |    |               |    |               |    |               |    |   |
| Section D         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                        |                      |               |    |               |    |               |    |               |    |               |    |               |    |   |
| 13                | A survey regarding heights (in cm) of 51 girls of class X of a school was conducted and the following data was obtained: <table><tr><th>Heights (in cm)</th><th>Number of girls</th></tr><tr><td>less than 140</td><td>04</td></tr><tr><td>less than 145</td><td>11</td></tr><tr><td>less than 150</td><td>29</td></tr><tr><td>less than 155</td><td>40</td></tr><tr><td>less than 160</td><td>46</td></tr><tr><td>less than 165</td><td>51</td></tr></table> Find the median height of girls. If mode of the above distribution is 148.05, find the mean using empirical formula.                                                                        | Heights (in cm)                        | Number of girls      | less than 140 | 04 | less than 145 | 11 | less than 150 | 29 | less than 155 | 40 | less than 160 | 46 | less than 165 | 51 | 5 |
| Heights (in cm)   | Number of girls                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                        |                      |               |    |               |    |               |    |               |    |               |    |               |    |   |
| less than 140     | 04                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                        |                      |               |    |               |    |               |    |               |    |               |    |               |    |   |
| less than 145     | 11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                        |                      |               |    |               |    |               |    |               |    |               |    |               |    |   |
| less than 150     | 29                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                        |                      |               |    |               |    |               |    |               |    |               |    |               |    |   |
| less than 155     | 40                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                        |                      |               |    |               |    |               |    |               |    |               |    |               |    |   |
| less than 160     | 46                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                        |                      |               |    |               |    |               |    |               |    |               |    |               |    |   |
| less than 165     | 51                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                        |                      |               |    |               |    |               |    |               |    |               |    |               |    |   |
| Part E            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                        |                      |               |    |               |    |               |    |               |    |               |    |               |    |   |
| Case study        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                        |                      |               |    |               |    |               |    |               |    |               |    |               |    |   |
| 14                | A ball is thrown in the air so that $t$ seconds after it is thrown, its height $h$ metre above its starting point is given by the polynomial $h = 25t - 5t^2$ . <div></div> Observe the graph of the polynomial and answer the following questions: <div><div>i. Write zeroes of the given polynomial.</div><div>ii. Find the maximum height achieved by ball.</div><div>iii) After throwing upward, how much time did the ball take to reach to the height of 30 m?</div></div> <p>OR</p> Find the two different values of $t$ when the height of the ball was 20 m. | <div>1</div> <div>1</div> <div>2</div> |                      |               |    |               |    |               |    |               |    |               |    |               |    |   |



Sindhi High School K.K. Road Bengaluru

Periodic Test I (2026-27)

Subject: Social Science (087)

Class:10

Date:12/07/26

No.of printed sides: 2

Marks: 30

Reading Time-10 minutes

Writing Time-1 hour

| SECTION A HISTORY   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |   |
|---------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| 1.                  | In 1834,a custom union was formed at the initiative of _____<br>a. Russia<br>c. Germany<br>b. Prussia<br>d. Austria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1 |
| 2.                  | Explain liberalism in political and economic fields prevailing in Europe in the 19 <sup>th</sup> century.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 2 |
| 3.                  | The first clear expression of nationalism came with the French revolution in 1789. Examine the statement.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 5 |
| SECTION B-GEOGRAPHY |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |   |
| 4.                  | Laterite soil is formed by intense leaching. Which of the following is the important characteristics of Laterite soil.<br>a. This soil is generally sandy in texture, saline in nature.<br>b. This soil develops on crystalline igneous rocks in areas of low rainfall on the eastern and southern parts of Deccan plateaus.<br>c. Humus content is very low because bacteria gets destroyed due to high temperature.<br>d. This soil is rich in soil nutrients, such as calcium carbonate, potash.                                                                                                              | 1 |
| 5.                  | Describe the different steps of resource planning.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 2 |
| 6.                  | Human activities have contributed significantly in land degradation. Elaborate.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 5 |
| SECTION C           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |   |
| 7.                  | Statements are given on Assertion (A) and Reason (R).<br>Study the statements carefully and identify the correct alternative<br>Assertion- Srilankan Tamil felt that none of the major political parties led by the Buddhist Sinhala leaders was sensitive to their language and culture.<br>Reason- The relation between Sinhala and Tamil communities strained overtime.<br>Choose the correct option<br>a. Both A and R are true and R is the correct explanation of A.<br>b. Both A and R are true but R is not the correct explanation of A.<br>c. A is true but R is false.<br>d. A is false but R is true |   |
| 8.                  | What is power sharing?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 1 |
| 9.                  | Describe the majoritarian measures taken by the Srilankan govt. to establish Sinhala supremacy.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 2 |
| 10.                 | Power sharing is desirable. Justify.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 3 |



**SINDHI HIGH SCHOOL, K.K. ROAD, BENGALURU.**

**Periodic Test-1 2026-27**

**Subject: Mathematics (Basic)**

**Class: X**

**Max marks: 30**

**Date: 08/06/2026**

**Reading time: 10mins**

**No. of printed sides: 2**

**Writing time: 1hr**

**GENERAL INSTRUCTIONS**

All questions are compulsory.

Section - A consists of 6 mcqs carrying 1 mark each.

Section - B consist of 3 short answer questions carrying 2 marks each

Section - C consist of 3 short answer questions carrying 3 marks each

Section - D consist of 1 question carrying 5 marks

Section - E consists of one case study question carrying 1+1+2=4marks

| S no.     | Section A                                                                                                                                                                                                                                                                                                                                                                                                                                       | Marks   |     |      |     |      |           |   |   |   |   |   |
|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|-----|------|-----|------|-----------|---|---|---|---|---|
| 1         | If the mode of the following data is 7, then find the value of k.<br>2, 4, 6, 7, 5, 6, 10, 6, 7, 2k + 1, 9, 7, 13<br>(a) 6                      (b) 2                      (c) 4                      (d) 3                                                                                                                                                                                                                                     | 1       |     |      |     |      |           |   |   |   |   |   |
| 2         | The zeroes of $x^2 - 2x - 8$ are:<br>(a) (2, -4)              (b) (4, -2)              (c) (-2, -2)              (d) (-4, -4)                                                                                                                                                                                                                                                                                                                   | 1       |     |      |     |      |           |   |   |   |   |   |
| 3         | The L.C.M. of smallest prime number and the smallest composite number is:<br>(a) 1                      (b) 2                      (c) 3                      (d) 4                                                                                                                                                                                                                                                                             | 1       |     |      |     |      |           |   |   |   |   |   |
| 4         | A polynomial of degree n has:<br>(a) Only one zero              (b) At least n zeroes<br>(c) More than n zeroes              (d) At most n zeroes                                                                                                                                                                                                                                                                                               | 1       |     |      |     |      |           |   |   |   |   |   |
| 5         | The sum and the product of the zeroes of polynomial $6x^2 - 5$ , respectively are<br>(a) 0 and $-\frac{6}{5}$ (b) 0 and $-\frac{5}{6}$ (c) 0 and $\frac{6}{5}$ (d) 0 and $\frac{5}{6}$                                                                                                                                                                                                                                                          | 1       |     |      |     |      |           |   |   |   |   |   |
| 6         | <b>Assertion:</b> $\sqrt{3} + \sqrt{5}$ is an irrational number.<br><b>Reason:</b> Sum of the any two irrational number is always irrational<br>a) Both Assertion and Reason are correct and reason is the correct explanation for assertion<br>b) Both Assertion and Reason are correct and Reason is not the correct explanation for Assertion.<br>c) Assertion is true but the Reason is false.<br>d) Assertion is false and Reason is true. | 1       |     |      |     |      |           |   |   |   |   |   |
| Section B |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |         |     |      |     |      |           |   |   |   |   |   |
| 7         | Find the mean of the following frequency distributions by the direct method: <table><tr><td>Classes</td><td>2-4</td><td>4-6</td><td>6-8</td><td>8-10</td></tr><tr><td>Frequency</td><td>2</td><td>5</td><td>5</td><td>3</td></tr></table>                                                                                                                                                                                                       | Classes | 2-4 | 4-6  | 6-8 | 8-10 | Frequency | 2 | 5 | 5 | 3 | 2 |
| Classes   | 2-4                                                                                                                                                                                                                                                                                                                                                                                                                                             | 4-6     | 6-8 | 8-10 |     |      |           |   |   |   |   |   |
| Frequency | 2                                                                                                                                                                                                                                                                                                                                                                                                                                               | 5       | 5   | 3    |     |      |           |   |   |   |   |   |
| 8         | The HCF of 408 and 1032 is expressible in the form $1032m - 2040$ . Find the value of m.                                                                                                                                                                                                                                                                                                                                                        | 2       |     |      |     |      |           |   |   |   |   |   |

|   |                                                                           |   |
|---|---------------------------------------------------------------------------|---|
| 9 | Verify the relationship between zeroes and the coefficients of $x^2+6x+8$ | 2 |
|---|---------------------------------------------------------------------------|---|

### Section C

|    |                                                                                                                                                                                   |   |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| 10 | Find HCF and LCM of 210 and 55 and verify that $HCF \times LCM = \text{Product of two given numbers}$ .                                                                           | 3 |
| 11 | If $\alpha$ and $\beta$ are zeroes of the polynomial $5x^2 - 16x - 10$ , then find the value of $\frac{\alpha}{\beta} + \frac{\beta}{\alpha}$ .                                   | 3 |
| 12 | A trader has three different types of oils of volume 870 l, 812l and 638l. Find the least number of containers of equal size required to store all the oil without getting mixed. | 3 |

### Section D

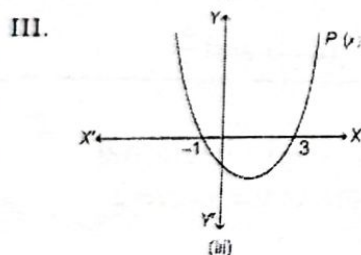
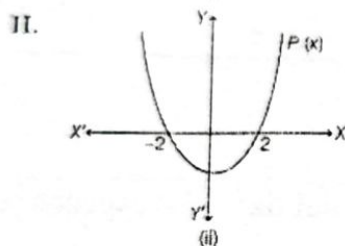
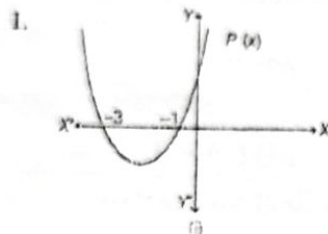
- 13 If the median of the following frequency distribution is 32.5. Find the values of  $f_1$  and  $f_2$ .

| Classes   | 0-10  | 10-20 | 20-30 | 30-40 | 40-50 | 50-60 | 60-70 | Total |
|-----------|-------|-------|-------|-------|-------|-------|-------|-------|
| Frequency | $f_1$ | 5     | 9     | 12    | $f_2$ | 3     | 2     | 40    |

### Part E

#### Case study

- 14 A teacher of class X drew the three graphs of quadratic polynomials on the board as shown below.



- Find the sum and the product of zeroes of the graph 1.
- Write the zeroes of polynomial  $P(x)$  in graph II and find the distance between two zeroes.
- Frame the quadratic polynomial represented by the parabola in the graph II.

OR

Identify the graph that represents  $x^2+2x-3$ .

1  
1  
2

| SECTION D |                                                                                                                                                         |   |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| 11.       | Two important aspects of our lives other than income are _____ and _____.                                                                               | 1 |
| 12.       | Countries with higher income are _____ than others with less income.<br>a. Less developed<br>b. More developed<br>c. Less stronger<br>d. more organised | 1 |
| 13.       | What may be development for one may not be development for others. Elucidate with example.                                                              | 3 |
| 14.       | Identify the factors you will consider before accepting a job apart from income.                                                                        | 3 |



SINDHI HIGH SCHOOL, K.K. ROAD, BENGALURU.

Periodic Test-1 2026-27

Subject: Mathematics (Basic)

Class: X

Max marks: 30

Date: 08/06/2026

Reading time: 10mins

No. of printed sides: 2

Writing time: 1hr

**GENERAL INSTRUCTIONS**

All questions are compulsory.

Section - A consists of 6 mcqs carrying 1 mark each.

Section - B consist of 3 short answer questions carrying 2 marks each

Section - C consist of 3 short answer questions carrying 3 marks each

Section - D consist of 1 question carrying 5 marks

Section - E consists of one case study question carrying 1+1+2=4marks

| S no.            | Section A                                                                                                                                                                                                                                                                                                                                                                                                                                       | Marks   |     |      |     |      |           |   |   |   |   |   |
|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|-----|------|-----|------|-----------|---|---|---|---|---|
| 1                | If the mode of the following data is 7, then find the value of k.<br>2, 4, 6, 7, 5, 6, 10, 6, 7, 2k + 1, 9, 7, 13<br>(a) 6                      (b) 2                      (c) 4                      (d) 3                                                                                                                                                                                                                                     | 1       |     |      |     |      |           |   |   |   |   |   |
| 2                | The zeroes of $x^2-2x-8$ are:<br>(a) (2,-4)              (b) (4,-2)              (c) (-2,-2)              (d) (-4,-4)                                                                                                                                                                                                                                                                                                                           | 1       |     |      |     |      |           |   |   |   |   |   |
| 3                | The L.C.M. of smallest prime number and the smallest composite number is:<br>(a) 1                      (b) 2                      (c) 3                      (d) 4                                                                                                                                                                                                                                                                             | 1       |     |      |     |      |           |   |   |   |   |   |
| 4                | A polynomial of degree n has:<br>(a) Only one zero              (b) At least n zeroes<br>(c) More than n zeroes              (d) At most n zeroes                                                                                                                                                                                                                                                                                               | 1       |     |      |     |      |           |   |   |   |   |   |
| 5                | The sum and the product of the zeroes of polynomial $6x^2-5$ , respectively are<br>(a) 0 and $-\frac{6}{5}$ (b) 0 and $-\frac{5}{6}$ (c) 0 and $\frac{6}{5}$ (d) 0 and $\frac{5}{6}$                                                                                                                                                                                                                                                            | 1       |     |      |     |      |           |   |   |   |   |   |
| 6                | <b>Assertion:</b> $\sqrt{3} + \sqrt{5}$ is an irrational number.<br><b>Reason:</b> Sum of the any two irrational number is always irrational<br>a) Both Assertion and Reason are correct and reason is the correct explanation for assertion<br>b) Both Assertion and Reason are correct and Reason is not the correct explanation for Assertion.<br>c) Assertion is true but the Reason is false.<br>d) Assertion is false and Reason is true. | 1       |     |      |     |      |           |   |   |   |   |   |
| <b>Section B</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |         |     |      |     |      |           |   |   |   |   |   |
| 7                | Find the mean of the following frequency distributions by the direct method: <table><tr><td>Classes</td><td>2-4</td><td>4-6</td><td>6-8</td><td>8-10</td></tr><tr><td>Frequency</td><td>2</td><td>5</td><td>5</td><td>3</td></tr></table>                                                                                                                                                                                                       | Classes | 2-4 | 4-6  | 6-8 | 8-10 | Frequency | 2 | 5 | 5 | 3 | 2 |
| Classes          | 2-4                                                                                                                                                                                                                                                                                                                                                                                                                                             | 4-6     | 6-8 | 8-10 |     |      |           |   |   |   |   |   |
| Frequency        | 2                                                                                                                                                                                                                                                                                                                                                                                                                                               | 5       | 5   | 3    |     |      |           |   |   |   |   |   |
| 8                | The HCF of 408 and 1032 is expressible in the form $1032m - 2040$ . Find the value of m.                                                                                                                                                                                                                                                                                                                                                        | 2       |     |      |     |      |           |   |   |   |   |   |



**SINDHI HIGH SCHOOL, K K ROAD, BENGALURU**  
**PERIODIC TEST 1(2026-27)**  
**SUBJECT: SCIENCE**

**GRADE:10**  
**DATE:10/06/26**  
**NO OF SIDES:3**

**TOTAL MARKS:30**  
**READING TIME: 10min**  
**WRITING TIME: 1Hr**

**GENERAL INSTRUCTIONS:**

- (i) All questions are compulsory.
- (ii) Section A- All question numbers 1 to 4 comprise MCQ and the Assertion – Reason type question, short question, carrying 3-marks and one 5-marker question from biology.
- (iii) Section B- All question numbers 5 to 8 comprise MCQ and the Assertion – Reason type questions, short question, carrying 3-marks and one 5-marker question from chemistry.
- (iv) Section C- All question numbers 9 to 12 comprise MCQ and the Assertion – Reason type questions, short question, carrying 3-marks and one 5-marker question from physics.

| Sl no | SECTION A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Marks |
|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| 1.    | Internal energy reserve in heterotroph is,<br>A. glycogen      B. starch<br>C. protein        D. fatty acid                                                                                                                                                                                                                                                                                                                                                                                                                                          | 1     |
|       | <p><b>NOTE: In the following questions 4-6, a statement of Assertion is followed by a statement of Reasoning. Choose the correct answer from the following options.</b></p> <p>a) Both assertion and reason are correct statements, and reason is the correct explanation for assertion.</p> <p>b) Both assertion and reason are correct statements but reason is not the correct explanation for assertion.</p> <p>c) Assertion is correct but reason is the wrong statement.</p> <p>d) Assertion is wrong but reason is the correct statement.</p> |       |
| 2     | <p><b>Assertion (A):</b> Diffusion is the major mechanism for gas exchange in plants.</p> <p><b>Reason (R):</b> Photosynthesis occurs during the day and utilizes the carbon dioxide released by the respiration.</p>                                                                                                                                                                                                                                                                                                                                | 1     |
| 3     | Compare the aerobic and anaerobic breakdown of pyruvate in terms of oxygen dependence and the amount of energy released.                                                                                                                                                                                                                                                                                                                                                                                                                             | 3     |
| 4     | <p>(a) Draw a diagram showing the Human Alimentary Canal and label the following parts:<br/> I. where complete digestion takes place<br/> II. where the digestion of starch starts<br/> III. where the bile juice is stored<br/> IV. where the protein digestion starts</p> <p>(b) Autotrophic nutrition in desert plants differs from normal greens plants. Justify the statement.</p>                                                                                                                                                              | 5     |

# Section B

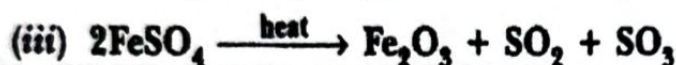
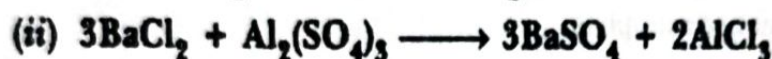
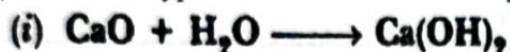
- 5 One of the following processes does not involve a chemical reaction, that is:
- Digestion of food in your stomach.
  - Burning of candle wax when heated.
  - Ripening of banana.
  - Melting of candle wax when heated.

**NOTE:** In the following questions 4-6, a statement of Assertion is followed by a statement of Reasoning. Choose the correct answer from the following options.

- Both assertion and reason are correct statements, and reason is the correct explanation for assertion.
- Both assertion and reason are correct statements but reason is not the correct explanation for assertion.
- Assertion is correct but reason is the wrong statement.
- Assertion is wrong but reason is the correct statement.

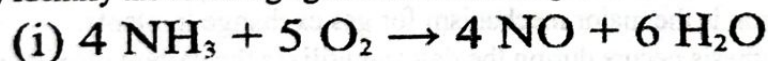
- 6 **Assertion (A):** Brown fumes are produced when lead nitrate is heated.  
**Reason (R):** Nitrogen dioxide gas is produced as a by-product due to the decomposition of lead nitrate.

- 7 (a) Name the type of chemical reaction represented by the following equations:

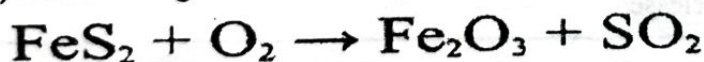


- (b) What do you observe when potassium iodide solution is mixed with lead nitrate solution? Write the balanced chemical equation for the reaction that takes place.

- 8 (a) When magnesium ribbon is heated in air or oxygen, it reacts to form a new substance. Identify the type of chemical reaction, name the product formed, and write the balanced chemical equation for the reaction.  
(b) In the refining of Silver, the recovery of Silver from Silver nitrate solution involves a displacement reaction by copper metal. Write the chemical reaction involved in this process.  
(c) Identify the reducing agent in the following reactions.



- (d) Balance the given chemical equation.



# Section C

- 9 Magnification produced by a rear-view mirror fitted in vehicles:
- is less than 1
  - is more than 1
  - is equal to 1
  - can be more or less than 1

**NOTE:** In the following questions 4-6, a statement of Assertion is followed by a statement of Reasoning. Choose the correct answer from the following options.

|    |                                                                                                                                                                                                                                                                                                                                                                          |   |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
|    | <p>a) Both assertion and reason are correct statements, and reason is the correct explanation for assertion.</p> <p>b) Both assertion and reason are correct statements but reason is not the correct explanation for assertion.</p> <p>c) Assertion is correct but reason is the wrong statement.</p> <p>d) Assertion is wrong but reason is the correct statement.</p> |   |
| 10 | <p><b>Assertion (A):</b> The laws of reflection are valid for all spherical mirrors.</p> <p><b>Reason (R):</b> Spherical mirrors can be treated as plane mirrors at the microscopic level.</p>                                                                                                                                                                           | 1 |
| 11 | <p>An object is placed at 10 cm in front of a concave mirror of radius of curvature 15cm. Find the position, nature, and magnification of the image.</p>                                                                                                                                                                                                                 | 3 |
| 12 | <p>The linear magnification produced by a spherical mirror is <math>+1/3</math>. Analysing this value state the (i) type of mirror and (ii) position of the object with respect to the pole of the mirror. Draw any diagram to justify your answer.</p>                                                                                                                  | 5 |



# SINDHI HIGH SCHOOL

K K Road, Bengalore -81

Periodic Test I-2026-27

Subject: Artificial Intelligence

LC

Class: X

Marks: 25

No of Printed Sides: 2

Reading Time: 15 Minute

Writing time: 1 Hour

Date: 13-06-2026

## A. Answer the given questions

1. Rahul gets up at 5 am and goes to his badminton classes. Then he comes home and finishes his homework before going to school. He does this all by himself. No one tells him to do it. This is an example of (1)
  - (a) Self-motivation
  - (b) External motivation
  - (c) Both self and external motivation
  - (d) Not any specific type of motivation
2. Which of the following is not an imperative sentence? (1)
  - (a) Read a lot to improve your writing skills.
  - (b) Don't shout.
  - (c) Clean your room.
  - (d) What kind of movies do you like?
3. Reema has started her own restaurant. She keeps on trying new ideas to make different dishes for her customers. As an entrepreneur, Reema is : (1)
  - (a) Impatient
  - (b) Creative
  - (c) Under-confident
  - (d) Lazy
4. Assertion (A) : Sustainable agriculture is environment friendly.  
Reason (R) : It prevents use of chemical fertilizers to protect soil. (1)
  - (a) Both (A) and (R) are correct and (R) is the correct explanation of (A).
  - (b) Both (A) and (R) are correct but (R) is not the correct explanation of (A).
  - (c) (A) is correct but (R) is not correct.
  - (d) (A) is not correct but (R) is correct.
5. Spam refers to: (1)
  - (a) Unnecessary images
  - (b) Temporary files
  - (c) Junk mails
  - (d) Music files
6. When a machine possesses the ability to mimic the following human traits, it is said to have artificial intelligence. Identify the positive traits that an AI machine should possess. (1)
  - (i) make decisions
  - (ii) bias
  - (iii) predict
  - (iv) learn and improve on its own

- (a) (i), and (iii) only
- (b) (i), (iii) and (iv) only
- (c) (ii) and (iv) only
- (d) (i), (ii), and (iv) only

7. What is the term used when you quickly click the left mouse button twice? (1)

- (a) Hover
- (b) Drag and drop
- (c) Double clicking
- (d) Moving

8. Which of the following represent a machine that is smart but not considered Artificial Intelligence (AI) enabled? (1)

- (a) A robotic vacuum cleaner that can navigate and clean floors autonomously.
- (b) A chatbot that engages in natural language conversations and answers questions.
- (c) A smartphone with facial recognition for unlocking the device.
- (d) A digital alarm clock that rings at a set time every morning.

9. Write any two tasks that entrepreneurs do when they run their business (1)

10. Enlist any two measures that an individual should follow to take care of his/her digital devices. (1)

11. We can't make "good" decisions without information. (True/False) (1)

12. Donating things we do not use, such as clothes, books, furniture, or food, contributes to which Sustainable Development Goal? (1)

- (a) SDG 12 – Responsible Consumption and Production
- (b) SDG 3 – Good Health and Well-being
- (c) SDG 1 – No Poverty
- (d) SDG 4 – Quality Education

13. Which of the following can cause stress? (1)

- (a) Yoga and meditation
- (b) Driving during rush hour
- (c) Organized academic life
- (d) Enjoying holidays with family

## B Answer the following

1. Sameera is always punctual at school. She has a regular schedule that she follows every day. She plans for study and play time in advance. Enlist the four steps Sameera must have followed for effective time management. (2)
2. Mention and give example of each domain of AI. (2)
3. Draw the AI ethical frame work. (4)
4. Explain AI, ML and DL with appropriate example (4)

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